

# FUNNEL

## Transition Forum

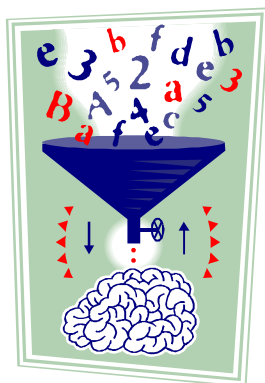
For information on the Transition Forum, a committee of the Nevada State Rehabilitation Council, or on the "Funnel", please contact Nevada PEP at:

702-388-8899  
(Las Vegas)

775-448-9950  
(Reno/Sparks)

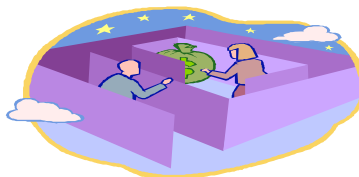
1-800-216-5188 (Statewide)

You may also contact the Nevada State Rehabilitation Council through Pamela June at  
775-687-1916



## NV-News! NV-News! NV-News! NV-News!

### Project HYRE



At the end of the employment puzzle is self-sufficiency.

The Nevada Rehabilitation Division and Nevada P.E.P. have a contract to combine forces and provide training for students with disabilities and their parents on the vocational rehabilitation (VR) process. The project is known as Helping Youth with Disabilities be Ready for Employment (HYRE). The focus of Project HYRE is to assist parents and youth through the employment puzzle.

HYRE's training curriculum has been recognized by the federal Office of Disability Employment Policy.

Gillian Wells of Nevada P.E.P. and a Nevada State Rehabilitation Council member commented: "Strong emphasis is placed on the premise that self-awareness, self-advocacy and the law assist youth in exercising informed choice when

accessing vocational and educational services." She adds that the training helps students understand the transition from school to adult services.

Since the contract began in fall 2005, Nevada P.E.P. and VR staff have collaborated on tailoring the curriculum to reflect Nevada's practices. Both parties have participated in the training sessions. Plans are underway to reach more students and service providers over the next year.

### Transition Connect



Nevada connecting students to the workforce

The Nevada Rehabilitation Division has partnered with Easter Seals Southern Nevada and the Clark County School District (CCSD) to enhance vocational rehabilitation (VR) services to students with disabilities. The pilot project, titled "Transition Connect", facilitates communication between educators and VR counselors. Under the guidance of VR and the CCSD, the transition service

coordinator works directly with students in high schools to access services, create employment plans and provide ongoing support to achieve a successful employment experience. The coordinators serve students in special education programs and students with disabilities that do not require special education. The project began in January 2006 and is building momentum. In March 2006, 333 students were seen, 276 in special education while 57 had other disabilities.

For more information on the Transition Connect, contact Ruby Syndor with Easter Seals Southern Nevada at 702-870-7050 (voice) or 702-870-7050 (TTY).

Want to know what is happening across the county?

Check out  
**N-NEWS**  
National Transitional News

## HOW CAP HELPS STUDENTS TRANSITION



### Client Assistance Program

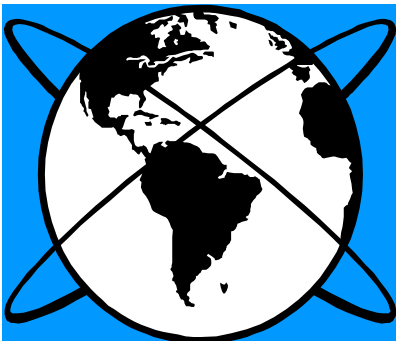
- Advise students on rights and responsibilities under the federal law
- Help with problems or disagreements on services
- Help to appeal a decision that led to denial of VR services
- Refer students to other public or private agencies

#### Contact Information:

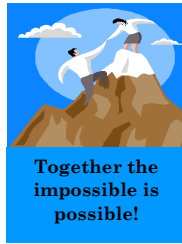
1820 E. Sahara Ave., Suite 109  
Las Vegas, NV 89104  
(702)486-6688  
Toll Free: (800) 633-9879  
Fax: (702)486-6691  
Relay Nevada: Dial 711  
Ask for (702) 486-6688/Voice

E-mail:  
DETRCAP@NVDETR.org

## National News



# Editor's Corner



Dear Readers,

As we look back over the year we would like to share with you several steps taken by the Rehabilitation Division to help transition students.

- ◆ Four VR counselors have been assigned solely to transition students in Southern Nevada. In Northern Nevada, VR counselors have been designated as the point of contact for each school district.
- ◆ Brochures for transition students on the VR process and contact information have been produced both English and in Spanish.
- ◆ Comprehensive training programs have been developed for students with disabilities and their parents through Project HYRE.
- ◆ Transition service coordinators have been hired in Southern Nevada to connect the efforts of VR and the high schools in providing services to students with disabilities through the Transition Connect pilot program.
- ◆ Formal agreements on roles and responsibilities have been developed by the Rehabilitation Division for all the school districts and the Nevada System of Higher Education.

## Good Job VR!!!

N-NEWS!

N-NEWS!

N-NEWS!

N-NEWS!

### First National Conference for Mentoring Youth with Disabilities

Partners for Youth with Disabilities will hold *Aspire, Achieve, Empower: First National Conference for Mentoring Youth with Disabilities* in Boston on September 13-15, 2006, sponsored in part by the U.S. Department of Labor, Office of Disability Employment Policy. This conference will bring together experts in the field, researchers, program providers, and others who have an interest in the inclusion of youth with disabilities in the mentoring movement. There are a very limited number of conference registration scholarships to individuals who do not have organizational support to participate. For more information and to register for the conference, visit [www.regonline.com/pyd](http://www.regonline.com/pyd).

### AccessCollege: Postsecondary Education and Students with Disabilities

For students with disabilities to be successful in college, they need to be adequately prepared. Programs, information resources, and facilities must be accessible to them. AccessCollege is a web page from the DO-IT (Disabilities, Opportunities, Internetworking, and Technology) project at the University of Washington. It is designed to help faculty, administrators, and staff create accessible environments, programs, and resources for students with disabilities. See <http://www.washington.edu/doit/Resources/postsec.html>

Portions of this N-News were excerpted from the National Center on Secondary Education and Transition E-News, accessed at <http://www.ncset.org/enews/> and from Intersection Navigating the Road to Work Electronic Newsletter V 3. No 3. May 15, 2006.